



NAG 2 – Self Review

Introduction

The Board of Trustees aims to assess the school's effectiveness through an on-going programme of self-review in relation to its policies, plans, programmes including evaluating student progress and achievement. The results of self-review will inform the school's planning processes and the development of strategies for school improvement.

Guidelines

1. The Board will put in place the appropriate policies under each of the NAGs to achieve the requirements of the NAGs.
2. There will be a 3-yearly cycle for reviewing school-wide operational areas (policies, procedures, and systems).
3. The Strategic Plan and its outcome goals provide the direction for the school based on the National Education Guidelines. Review activities enable this direction to be assessed annually.
4. Strategic and Annual Plans should have targeted performances and indicators which are then monitored and reported on to enable the school to know when its goals have been achieved.
5. Review activities may involve the use of external consultants.
6. Review activities will lead to clear recommendation for actions which are ultimately aimed at improving student opportunity, well-being and achievement, meeting the needs of Maori students and meeting any statutory requirements such as the National Education Guidelines.
7. There will be an annual review of the Strategic Plan, Annual Plan, and Budget.
8. There will be a 3 year cycle for reviewing the curriculum areas of reading, writing and maths. Curriculum review should be focused on the effectiveness of our teaching and learning programmes on improving student learning outcomes and achievement levels.
9. There will be weekly reviews of our teaching and learning programmes, sports and all other extra-curricular activities to ensure that we continually strive to improve.
10. Regular reporting forms part of the self-review process. Achievement reporting to parents will be in plain language, twice a year, measured against National Standards.
11. Student progress and achievement information will be evaluated to identify strengths and weaknesses in the quality and effectiveness of teaching and learning. This will include an annual analysis of student achievement.

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Date of First Issue: May 13	Current issue: May 16	Revision Date: Aug 19	Issue No: 2
Approved By Principal:		Board Chairperson:	



**Ruawai
Primary**